Crosswalk: Previous versus New <u>Library Media Specialist</u> Standards

General Information about this Revision:

- New standards uses the term "librarian and information teacher" to identify the school librarian.
- New standards reflect standards in American Association of School Librarians (AASL) *Standards for Initial Preparation of School Librarians (2010), and AASL 2009 Empowering Learners: Guidelines for School Library Media Programs.*
- New standards are outlined using the seven roles in *Empowering Learners* (AASL, 2009).
- In addition to school library management, instructional partnerships between librarians and content area teachers are emphasized.
- Librarians' leadership role in student learning and achievement is included.
- Relevant and rigorous language is incorporated about information literacy knowledge and skills.
- Information and technology literacy is emphasized as an integral components of the school's curriculum and instruction.
- Ethical use of information is stressed.
- Effective reading strategies to build P-12 student comprehension are emphasized.
- Skills for teaching effective reading strategies are included.
- New standards emphasize design and delivery of inquiry-based instruction.
- New standards emphasize the school librarians' roles in school-wide curriculum planning.
- New standards incorporates 6 new standards that replace the previous 8 standards.

Standard 1

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The library media specialist applies the principles of library and information studies to create effective, integrated library media programs.	**Leader:** The librarian and information teacher models leadership and best practices throughout the school community to develop an effective school library program and serve as an advocate for student learning in support of career and technical education.	**Additions to:** Content Knowledge indicators: • Increased emphasis on librarians' leadership role in student learning and achievement • Increased emphasis on librarians' leadership, direct involvement, and responsibilities for educational initiatives and curriculum Professional Skills indicators: • Emphasis on evidence-based practice to inform and lead school improvement and professional development initiatives

Standard 2

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The library media specialist integrates	**Instructional Partner:** The librarian and	**Additions to:**

information literacy through collaboration, planning, implementation, and assessment of learning.	information teacher participates with members of the school community to develop district and school building level policies, practices, and curricula to guide student learning in content areas including instruction of information and technology literacy.	Content Knowledge indicators: • More knowledge of models of instructional partnerships • More knowledge of current policy and program exemplars of content and information teacher partnerships that inform school improvement • More knowledge of co-teaching strategies • More knowledge of relationship between professional learning about educator partnerships and student performance Professional Skills indicators: • More skills to design, implement, and evaluate inquiry-based units for all content areas • More skills for integration of multimedia, research, and information literacy skills in instruction • More skills for collaboration with administrators to implement content instruction across content areas involving librarians'

Standard 3

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The library media specialist applies knowledge of learning styles and of human growth and development.	**Information Specialist:** The librarian and information teacher models the use of information and technology literacy skills, and promotes their importance in the curriculum as foundational learning tools.	**Additions to:** Content Knowledge indicators: • More knowledge of information ethics for addressing a technologically modern society • More knowledge of how to facilitate and promote flexible and open access to library services and information • More knowledge of computer technology that supports student research, learning, communication, and creativity Professional Skills indicators: • More skills using new computer technologies • More skills for design and delivery of authentic learning experiences using information and technology skills • More research skills to inform and enhance P-12 instruction

Standard 4

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?

The library media specialist provides equitable access to and effective use of technologies and innovations.	**Teacher (knowledge of learners and learning):** The librarian and information teacher uses effectively instructional practices to teach students to become enthusiastic readers, critical thinkers, skillful researchers, and ethical users of information.	**Additions to:** Content Knowledge indicators: • More knowledge of collecting literature in multiple formats and languages to support teaching of reading • More emphasis on comprehensive literacy instruction • More knowledge of evaluation of text complexity to assist teachers in selecting materials, planning, and delivering content instruction Professional Skills indicators: • More emphasis on skills to teach evaluation of visual, quantitative, and oral information in multiple formats • More emphasis on instructional strategies that reinforces classroom reading • More emphasis on skills for teaching effective reading strategies
Standard 5		
PREVIOUS STANDARDS	**NEW STANDARDS**	**WHAT CHANGED?**
The library media specialist plans, develops, implements, manages, and evaluates the library media program.	**Teacher (knowledge of pedagogy):** The librarian and information teacher uses principles of effective teaching and learning to create an active, inquiry-based learning environment.	**Additions to:** Content Knowledge indicators: • More pedagogical knowledge of inquiry-based learning for diverse learning styles, interests, needs, and intellectual, and physical disabilities • More pedagogical knowledge for documentation and communication of the impact of collaborative instruction and student achievement. Professional Skills indicators: • More emphasis on library media curriculum integrating content, information, and technology standard. • More emphasis on design and delivery of inquiry-based instruction
Standard 6		

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The library media specialist upholds professional ethics and promotes equity and diversity.	**Administrator:** The librarian and information teacher manages and administers the school library and advocates for the success of its educational program in collaboration with building and district colleagues.	**Additions to:** <u>Content Knowledge indicators</u>: • More knowledge of local professional learning community • More knowledge of school improvement • More knowledge of local, regional, and national standards <u>Professional Skills indicators</u>: • More emphasis on ethical use of information • More emphasis on privacy and confidentiality • More emphasis on school-wide curriculum planning
Standard 7	none	
PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The library media specialist recognizes the role of the library media program within the community.		
Standard 8	none	
PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The library media specialist must complete an internship supervised by the recommending institution as part of the performance assessment for this license		

Reference

American Library Association/American Association of School Librarians (2010). *Standards for Initial preparation of school librarians.* Retrieved from http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aasleducation/schoollibrary/2010_standa

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American Association of School Librarians (2009). *Empowering learners: Guidelines for school library media programs.* Chicago, IL: American Association of School Librarians.

Kansas State Department of Education (2007). Kansas model curricular standards for library media and technology. Approved June 13, 2007. Retrieved from http://www.ksde.org/Portals/0/CSAS/Content%20Area%20%28FL%29/Library,%20Media%20and%20Technology/Standards/LMT%20Standards%20Final.pdf

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